

Goals

Research the two (or more) sides of the statement.

“Design your Baby”

Develop a persuasive argument for your position.

Using “facts”, moral arguments, etc. from a number of sources.

Document ALL sources. You need to bring in a bibliography to the debate.

Clearly state your position.

This will be the point the group will be graded on in terms of clearly articulating and supporting its position.

BioEthics Lab #8

Thoroughly investigate your position.

Support ALL statements both scientific, and ethical with a convincing argument supported in the literature.

Investigate the opposing position.

This will prepare you for the debate when you will need to respond to the opposition.

Coin toss to determine if Pro or Con position goes first

- Winner has 10 minute period to present their case.
 - 2 minute Question and Answer period will follow

- Loser of coin toss has 10 minute period to present their case.
 - 2 minute Question and Answer period will follow

- Coin Toss winner then has a 5 minute rebuttal period.
 - 2 minute Question and Answer period will follow

- Loser of coin toss has a 5 minute rebuttal period.
 - 2 minute Question and Answer period will follow

Following last Q&A period a more free form discussion can occur.

Then the beginning of the second debate following the protocol of the first

BioEthics Lab #8

Debate Grading sheet

Instruction: Give your judgment for the following categories on a scale from 1 to 5 (5 is best)

For Pro. group ____

1. Clarity of the presentation. (style, voice, etc.)
2. Effectiveness of the arguments
3. Focusing on the issue.
4. Handling the rebuttal.

For Con. group ____

1. Clarity of the presentation. (style, voice, etc.)
2. Effectiveness of the arguments
3. Focusing on the issue.
4. Handling the rebuttal.