

Parts of a graph/figure

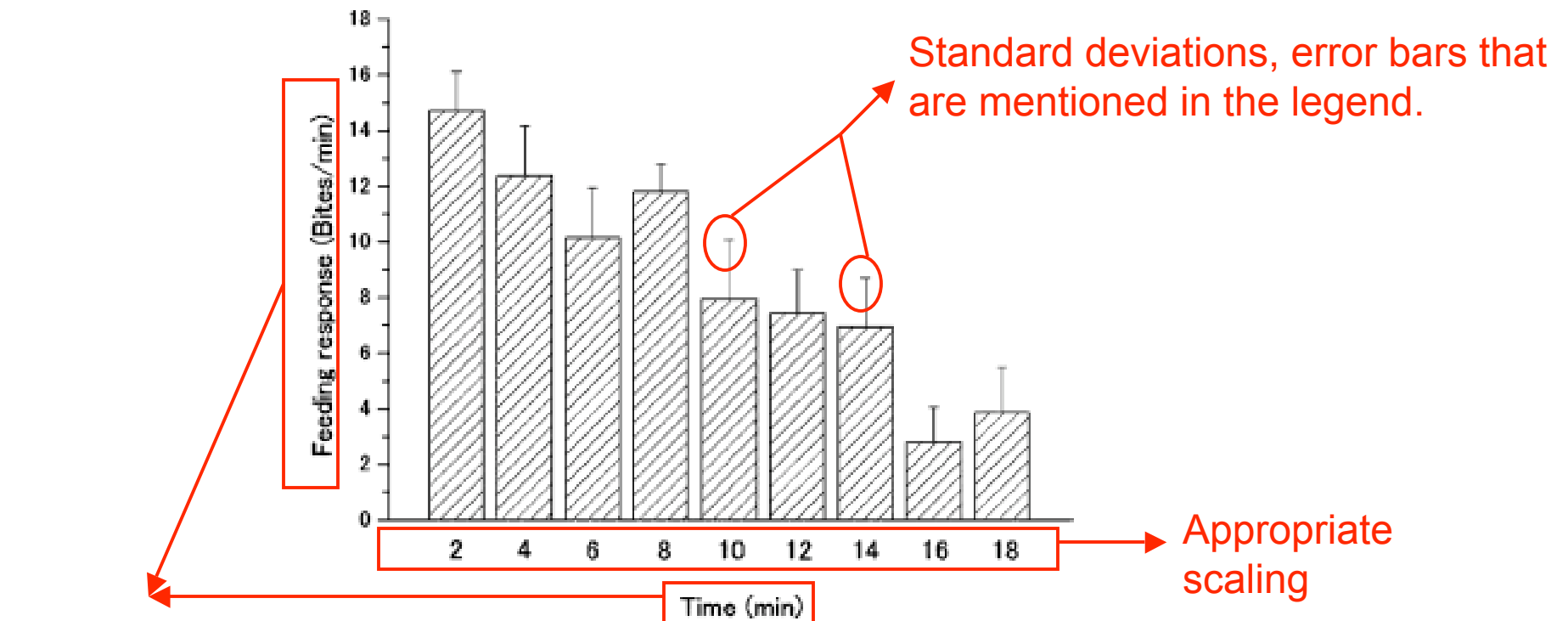


Fig. 2. The feeding response to each sucrose tactile stimulus, measured at each 2-min conditioning bin, expressed as the mean \pm standard error in the S-T group. Note that the number of bites gradually decreased in each trial and eventually reached the level observed in the S-T group post-conditioning (see Fig. 3).

Legends include figure number and a short description of what the graph is showing, it also includes description of trends, it should also include abbreviations if any.

Figures

- ONLY include figures that are ESSENTIAL to your abstract. (For reports some graphs are required) IF you attach figures REFER to them in the written text.
- Reports: since you only have 5 pages and you shouldn't write paragraphs of results, then describe your results in figure legends, remember short and sweet.
- Your experiments usually involve repetition, therefore you are taking means, therefore you need to include SDs.

Parts of a table

Table number and title

Table 1
Scheffe's *F* post hoc test comparison between the experimental groups

Comparison	Significance level
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S-T(pre) vs S-T(post) S-T(24 h) W-T(post)	$p < .01$ $p < .05$
S-T(post) vs controls(pre) controls(24 h)	$p < .01$
S-T(24 h) vs T-S(pre) T-S(post) T-S(24 h)	$p < .01$
Suc(24 h) Tac(pre) W-T(pre)	$p < .05$

S-T(pre), S-T(post), and S-T(24 h) represented behavioral scores of pre-conditioning, 10 min post-conditioning, and 24-h post-conditioning, respectively. Controls(pre) represented each behavioral scores of pre-conditioning of Suc(pre), Tac(pre), W-T(pre), and T-S(pre).

Legend: description of groups and abbreviations and description of experiments.

Summarized data, not raw data, grouped together, organized

Tables

- Do not include tables with raw data if they are not relevant to your discussion.
- Once again **ONLY** include summary tables if they are **ESSENTIAL** to your discussion, and **REFER** to them in your text.
- Summary tables include means, SDs, errors, etc. not individual data points.